

S.D. PUBLIC SCHOOL , PITAMPURA, DELHI  
ACADEMIC PLANNER SESSION ( 2025-26)  
CLASS - 1  
SUBJECT- EVS

Day / Date/ months	Content/ Topic	Learning Outcomes	Value	SDG	21st Century Skill	Mode of Formative Assessment	Activity	Teaching Pedagogy	Interdisciplinary Aspect
April ( 1-15) (10 days)	My Daily Routine, Let's meet my Family , Chapter -1 My self	Students will be able to understand similarities and differences between themselves and peers	Respect the liking and disliking of each other		Recording and record	Self introduction (speaking)	Making I d card	Experiential learning	English
April ( 16-30) (12 days)	L-2 My body , L- 3 Good habits	Identifies the main parts of the body	Inculcation of good habit	SDG- 3	Self management and social and emotional skills	Observation on regular basis, quiz on Sense organs	Breathing exercise and hand washing activity	Experiential learning, inquiry based learning	Physical education and art & craft and value education
May (1-15) (11 days)	L- 4 Being safe	understanding of safe behaviors in various situations	Responsibility and awareness	SDG- 4	Critical thinking and communication	Picture identification	Pledge- On safety rules, game On red light	Critical thinking	Physical education, language
May (16-30) (8 days)	L- 5 My Family	Identifies the relationships with different members of the family with himself and among themselves.	Respect, love and care	SDG - 2 Zero Hubger	Social awareness	Group discussions	Roll play of family member	Storytelling ,experiential learning	Maths , Language
July (1-15) (12 days)	L- 6 My Neighbourhood , L- 7 School	Shares information about our helpers and different occupations in the neighbourhood	neighbourhood neat and clean , respect community helpers. Taking care of school		Collaboration and teamwork	Field visit, observation	Visit to the market , speak few lines on my school.	Storytelling , experiential learning, Discussion and sharing	Maths, Language & Social science
July (16-30) (12 days)	L- 8 People who help us	understanding of safe behaviors in various situations	Be kind and helpful	SDG-	Critical thinking & Social awareness	Picture based worksheet and quizzes	Role play on any community helpers	Experiential learning, play based learning	Language, social science
August (1-15) (11 days)	L- 9 Plants Around us , L- 10 Animals Around us	Recognizes some common animals, birds, and insects	Taking care of plants and nature	SDG - 5	Critical thinking, problem solving	Sorting and classification	Nature walk and plant a seed	Group discussion and experiential learning	Language, Art and craft
August (16-30)12 days)	L- 12 Food we eat	Understand the importance of eating healthy food	Sharing and caring , Eat healthy to stay fit	SDG - 2 Zero Hubger	Communication skills	Tasting an identifying food	Cooking without fire (saladmaking)	Play base learning ,experiential learning	Language & Science
September (1- 15)(11 days)	Preparation for Half Yearly Exams								
September (16- 30)(10 days)	Half Yearly Exams								
October (1-15)(8 days)	L- 9 Festivals & celebration	Knows simple facts about the tradition behind festivals.	Unity ,respect , cultural diversity		Collaboration and teamwork	Group discussion and quizzes	Rely on say no to firecrackers, rangoli , making diya decoration	Storytelling and experiential learning	language , art & craft
October (16-30) (10 days)	L- 13 House we live in , L- 14 Clothes we wear	Knows about the different parts of the house.	Clean house keeps us happy and healthy.Personal hygiene matters the		Creativity and critical thinking	Project and complete the riddles on houses and rooms	Model of houses and visit to taylor shop	Story telling an experiential learning	language , art & craft

November (1-15) (11 days)	L- 15 Air	understand the importance of breathing clean and fresh air	Importance of clean air. How to reduce pollution in the air?	SDG- 13 climate action	Digital literacy and critical thinking	Worksheets	Experiment on Air occupy space in balloon	Experience learning	language , art & craft
November (16-30) (12 days)	L- 16 Water	To express and share day to day activities that can be done with water.	Save water	SDG- 6 clean water and	Critical thinking and communication	worksheets	Experiment on solid turn into liquid	Experiential learning and group discussion	Language & Science
December (1-15) (12 days)	L- 17 Means of Transport	Knows about Traffic Signals and to understand the meaning of each colour used in it.	Road safety and traffic rules		Communication and critical thinking	Show and Tell	Red light game and vedios	Experience learning and inquiry learn	Language and science
December (16-30) (12 days)	L- 18 Communication	Understanding of concept add practice conveying information	Respect and social responsibilities		Critical thinking and problem solving	Picture based worksheet and quizzes	Role play and scene presentation	Inquiry based Add scaffolding	Language
January ( 16-31) (13 days)	L- 19 The earth and the Sky,	Understand how the earth and the sky works	we should protect our atmosphere		Critical thinking	oral Quiz	sorting activities	Experiential learning	Language and science
February (1-15) (13 days)	L- 20 Weather	Understand how weather impact are livinghood			problem solving	Picture identification	sorting activities	Inquiry based learning	Language and Art and craft
February (16-28) ( 12 days)	Annual Assessment								
Syllabus For Half Yearly Exam					Syllabus fro Annual Assessment				
L- 7 My Shool					L-13 Houses we live in				
L- 8 People who help us					L- 16 Water				
L- 11 Animals around us					L- 17 Means of Transport				
					L- 19 The earth and the sky				
					L - 20 Weather				